**08.04.2020-09.04.2020**

**Grammar and vocabulary test (80 points)**

**I. Put the verbs in brackets into the correct tense.**

**Sue:**     What **(1)** ………………………… ***(you / to do)*** tonight, Kevin?

**Kevin:**             I **(2)** ………………………… ***(to go)*** to that dinosaur exhibition at the museum. Do you want to come?

**Sue:**     No, thanks. I **(3)** ………………………… ***(already / to see)*** it.

**Kevin:**             Oh? What do you think of it?

**Sue:**     I **(4)** ………………………… ***(to enjoy)*** it more if my little brother hadn’t been with me.

**Kevin:**             Why?

**Sue:**     Well, the exhibition was interesting but my brother spoiled it for me. While I **(5)** ………………………… ***(to look)*** at the Tyrannosaurus Rex, he disappeared.

**Kevin:**             Oh, no.

**Sue:**Yes, I couldn’t find him anywhere. I **(6)**………………………… ***(to look)*** for him for about half an hour when a museum guard approached me and told me they **(7)**………………………… ***(to find)*** a little boy.

**Kevin:**             Where was he?

**Sue:**     When they **(8)** ………………………… ***(to find)*** him, he **(9)** ………………………… ***(to sit)*** on the back of a dinosaur.

**Kevin:**             Ha ha! I’m sure you **(10)** ………………………… ***(to be)*** happy when the school holidays are over.

**Sue:**     That’s true. I **(11)**………………………… ***(to have)*** more than enough of him by the end of the summer. School **(12)** ………………………… ***(to start)*** on September 3rd. I **(13)** ……………………………………… ***(really / to look forward)*** to it.

**II. Underline the correct choice of words in italics.**

**1.** ***(It was / They were)*** the children who broke the window.

**2.** The eyes of a person ***(is / are)*** the mirror of his soul.

**3.** ***(The rich and the poor / Rich and poor)*** have their own problems.

**4.** Mike Brown was appointed ***(the goalkeeper / goalkeeper)*** of our football team.

**5.** The theses ***(has / have)*** been reviewed by experts.

**6.** The hypothesis ***(is / are)*** still tentative.

**7.** Two tons of coal ***(is / are)*** required.

**8.** They bought furniture ***(by / on)*** credit.

**9.** Mary is ***(under / over)*** twenty yet.

**10.** ***(For / By)*** fear of an accident he slowed down.

**11.** Let’s go to the concert tonight, ***(won’t we / shall we)***?

**12.** She rarely cooks meat, ***(doesn’t she / does she)***?

**III. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line.**

**1.** In the past three months I have been working as a  ………………………… .         TRAIN

**2.** Never underestimate the ………………………………… of your ancestors .            WISE

**3.** We couldn’t ride because the road was being ……………………………… .             WIDE

**4.** They didn’t expect us to come. We arrived ………………………………… .            ANNOUNCE

**5.** Water is a ……………………………………………………………… liquid.             COLOUR

**6.** Plants use their roots to absorb ……………………………… from the soil.          MOISTEN

**7.** All flood victims will be ………………………………… as soon as possible.          HOUSE

**8.** Harry loves cars and he’s so …………………………………… about them.             KNOWLEDGE

**9.** Don’t be afraid of the dog. He’s absolutely ………………………………… .            HARM

**10.** Measures were taken around the world to …………………………………             TIGHT

Airport security after the 11 September attacks.

**IV. Complete the second sentence so that it has a similar meaning to the first sentence. Use the word given and other words to complete each sentence. You must use between two and five words. Do not change the word given.**

**1.** It’s too cold for us to go swimming.

**warm**It …………………………………………………………… for us to go swimming.

**2.** This is the best party I’ve ever been to.

**a**I’ve …………………………………………………………………………… party.

**3.** Let’s visit the exhibition this afternoon.

**go**        Why ……………………………………………………………………………… ?

**4.** It’s not my decision – it’s yours.

**up**        It’s ………………………………………………………………………… to decide.

**5.** It’s a pity I didn’t read that book.

**wish**     I ………………………………………………………………………… that book.

**6.** I learnt to swim because you encouraged me.

**never**   I …………………………………………… to swim if you hadn’t encouraged me.

**7.** “No, I didn’t steal the company’s money,” the manager said.

**having** The manager ……………………………………………… the company’s money.

**8.** Paul tried as hard as he could to win the race.

**best**     Paul ………………………………………………………………………… the race.

**9.** It’s pointless to keep these empty bottles.

**worth**  It ……………………………………………………………… these empty bottles.

**V. Choose the correct variant given below.**

Mahatma Gandhi is widely known as  **(1)** …… founder of **(2)** …… modern India. He studied law in London, and practiced for twenty years in **(3)** …… South Africa before returning to India. One day, as he stepped **(4)** …… board **(5)** …… train, one of his shoes slipped **(6)** …… and landed **(7)** …… track. He couldn’t retrieve it because **(8)** …… train was already **(9)** …… the move. To his companions’ surprise, Gandhi calmly took **(10)** …… the other shoe and threw it back **(11)** …… the track to land close to the first. When asked why he did it, he smiled and replied, “**(12)** …… poor man who finds the shoes will now have a pair that he can use.”

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | A) a | B) the | C) an | D) – |
| **2.** | A) the | B) a | C) – | D) an |
| **3.** | A) the | B) a | C) an | D) – |
| **4.** | A) in | B) on | C) up | D) to |
| **5.** | A) the | B) a | C) – | D) an |
| **6.** | A) out | B) off | C) on | D) away |
| **7.** | A) the | B) a | C) an | D) – |
| **8.** | A) a | B) an | C) the | D) – |
| **9.** | A) at | B) under | C) with | D) on |
| **10.** | A) out | B) off | C) out of | D) away |
| **11.** | A) along | B) across | C) over | D) by |
| **12.** | A) A | B) The | C) – | D) Some |

**VI. Read the text. Some of the lines are correct and some have a word which should not be there. If a line is correct, out a tick (V) in the space provided. If a line has a word which should not be there, write it in the space provided.**

**Tutankhamen’s Tomb**

|  |  |  |
| --- | --- | --- |
| **0.** | In April on 1922 the archaeologist Howard Carter and his | **0.** *on* |
| **00.** | men discovered a tomb in the valley of the Kings in | **00.** V |
| **1.** | Egypt. They had been working on for fifteen years and this | **1.** ………… |
| **2.** | was an incredible discovery. As far they were dinning, they | **2.** ………… |
| **3.** | suddenly hit an underground doorway which it led to a | **3.** ………… |
| **4.** | tomb. It was the last resting place of an Egyptian Pharaoh, | **4.** ………… |
| **5.** | or king, who had been died thirty centuries before. The | **5.** ………… |
| **6.** | tomb contained of a rich collection of jewellery | **6.** ………… |
| **7.** | and some a treasure which the Ancient Egyptians believed | **7.** ………… |
| **8.** | would be of use to the dead ones in the afterlife. The | **8.** ………… |
| **9.** | Pharaoh’s name was Tutankhamen. He died when | **9.** ………… |
| **10.** | he was a boy-king. His own body, which had been | **10.** ………… |
| **11.** | preserved in the traditional Egyptian way, was still in | **11.** ………… |
| **12.** | the tomb. The discovery of the tomb was been surrounded by a lot of suspicion. | **12.**………… |

**VII. Complete each sentence with the correct form of one of the phrasal verbs below.**

|  |  |  |  |
| --- | --- | --- | --- |
| **turn out** | **put through** | **hold on** | **stand by** |
| **break down** | **put off** | **do away with** | **wear out** |

**1.** Jane always ………………… me when I’m in trouble. She’s a good friend.

**2.** The vacuum cleaner is ………………… . We need to buy a new one.
**3.** Can you ………………… the interview until next week? I’m too busy this week.
**4.** It ………………… to be the wrong road, so we had no idea where we were.
**5-6.** ……………… a minute. I’ll ……………… you ……………… to Mr. Jones.
**7.** When she heard the bad news, she ………………… and cried.
**8.** Most countries have …………………… the death penalty.

**VIII. Give response or supply appropriate stimulus utterance to the given response.**

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

***– Never mind!***

a) Let’s have lunch together.                        c) I do apologize.
b) What’s the matter?                                       d) It’s a difficult task.

**2. *There’s a car coming!***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

a) Attention!                                                     c) Take guard!
b) Watch!                                                            d) Look out!

**IX. Multicultural knowledge. Circle the right variant.**

**1.** What’s the nickname of American Government?

a) Uncle Sam       b) the Congress       c) Stars and Stripes      d) John Bull

**2.** What is the Royal Opera House in London called?

a) Albert Hall                                                       c) Metropolitan Opera

b) the Royal Academy of Music                          d) Covent Garden

выполнить задания можно в тетради, можно в Microsoft Word.

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